



B.Ed(4 Years) Elementary Education

Code	Subject Title	Cr. Hrs	Semester
EDE- 374	Methods of Teaching English in Elementary Schools	3	5
Year	Discipline		
3	Elementary Education		

Aims & Objectives

On completing the course, student teachers are expected to:

- Have gained a basic understanding of how second/foreign languages are acquired and possess a working knowledge of the following methods/approaches to Second Language Acquisition: grammar-translation, audio-lingualism, the natural approach, communicative language teaching.
- be able to teach the four skills of listening, reading, speaking and writing to young learners using an interactive communicative approach.
- be able to design suitable teaching materials which focus on helping learners acquire a basic level of communicative competence.
- Be able to assess their students' language performance and progress using their own self-designed assessment procedures.
- Know how to help learners develop basic grammatical competence and vocabulary knowledge in English using a learner-centered communicative teaching approach.
- Be aware of the differences between teaching and testing when they are designing their own classroom materials and activities.

Syllabus

Unit #1: Importance of English Language

Importance of English Language
English as an International Language
Importance of English Language in Pakistan
Introduction to second Language
Teaching of English as Second Language (TESL) in Pakistan
Factors Affecting the Learning of English in Pakistan

Unit #2: Developing English Language Skills

Receptive skills

- Listening (intensive, Discrete, Extensive)
- Speaking (Accuracy, fluent, accent)

Productive Skills

- Reading (Anticipation, Skimming, Scanning, SQ3R)
- Writing (Controlled Writing , Guided Writing, Free Writing, Narrative Writing, Paragraph Writing, Essay Writing, Expository Writing)

Descriptive Grammar & Prescriptive Grammar

Vocabulary and tips to increase the vocabulary at elementary level

Unit #3: Teaching Approaches & Methodologies for English Language

ELT Approaches, Methods and Techniques

- Communicative Approaches
- Eclectic Approaches
- Direct Method
- Grammar Translation Method (GTM)
- Audio-Lingual Method

- f. Experiential Method
- g. Total Physical Response
- h. The Silent Way

Unit #4: Audio-Visual Aid

Classification of Teaching Aids
 Principles for effective use of Teaching Aids
 Limitations of use of A.V aids
 Use of Library and Internet
 Glossary of ELT Terms
 Language Lab
 Library

Unit #5: Lesson Plan

Lesson Planning
 Advantages of Lesson Planning
 Types of Lesson Planning
 Features of Lesson Planning
 Steps in Lesson Planning
 Specimen Lesson Plan

Unit# 6: Assessment and Evaluation in English

Meaning of evaluation
 Developing effective evaluation programme for English
 Different Techniques of evaluation

- Subjective type tests
- Objective type tests
- Assignment
- Presentation
- Discussion

Text Books

- Cameron, L. (2001) *Teaching Languages to Young Learners*. Cambridge: CUP.
 Fanselow, J. (1987) *Breaking Rules*. New York: Longman.
 Goh, C.M. (2007) *Teaching Speaking in the Language Classroom*. Singapore: SEAMEO-RELC.
 Harmer, J. (2001) *The Practice of English Language Teaching*. Harlow: Pearson Educational.
 Hughes, A. (2003) *Testing for Language Teachers*. Cambridge: CUP.
 Hyland, K. (2003) *Second Language Writing*. Cambridge: CUP.
 Lightbown, P. and N. Spada (1999). *How Languages are Learned*. Oxford: OUP.
 Nation, P. (2002) *Managing Vocabulary Learning*. Singapore: SEAMEO-RELC.
 Phillips, S. (1993) *Young Learners*. Oxford: OUP.
 Aziz, N (2016). *Methods of Teaching English*. Majeed Book Depot urdu bazar Lahore

