# **B.Ed(4 Years) Elementary Education**

Code	Subject Title	Cr. Hrs	Semester	
EDE- 110	General Science	3	4	
Year	Discipli	Discipline		
2	Elementary Education			

#### Aims

This course acts as a foundation for the following semesters. The course aims to help the students increase their proficiency in Science by enhancing their knowledge in the subject.

## **Objectives**

After completion of this course prospective teachers will be able to:

- understand the nature of science, scientific attitude and method.
- know their environment and nature better
- •understand ecosystems and habitats: chains and cycles

and our effect on environment

- •explain population growth: survival and systems of living organisms
- describe physical and chemical properties and physical/chemical processes with a special focus on the change of state of matter and how this change relates to energy
- develop an understanding of matter and particle theory
- describe a chemical reaction in the context of a rearrangement of atoms and also in the context of the formation of a new substance with new properties
- investigate the relationships among force, mass, and motion of an object or system
- read, record, and analyse data and present that data in meaningful ways.

### **Syllabus**

## Unit 1:

- Science Concept
- Scientific Attitude and Method
- Branches of Science

#### Unit 2:

- Ecosystems and habitats: Chains and Cycles
- Our Effect on Environment

#### Unit 3.

- Population growth: survival and extinction
- Diversity of living things Systems of classification
- Cell and Life
- Diet and Digestion
- Breathing and Respiration
- Blood and Circulation
- Photosynthesis
- Water Uptake and Transportation

#### Unit 4

- Matter and its States
- Atoms, MoleculesMixture, Element and Compound

- Physical Properties Of Matter, Including Melting Point, Boiling Point, Hardness, Density, and Conductivity, Mixtures,
- Physical and Chemical Change
- Particles, Reaction and Equation
- Aromic Structure
- The Periodic Table
- Earth Science

### Unit 5.

- Movement and Motion
- Force and Machines
- Energy Transfer
- Current and Circuit
- Electromagnetism
- Radioactivity

### **Text Books**

• Class 4- 8 General Science

### **Reference Material**

- Pople, S. (2001). Target Science: Physics: Foundation Tier: Oxford University Press: Oxford.
- Clugston, M., &Flemming, R. (2000). Advanced chemistry: Oxford University Press.
- Harlen, W., &Qualter, A. (2004). The teaching of science in primary schools: David Fulton Publishers.
- National Science Foundation . Division of Elementary, S., & Education, I. (1999). Inquiry: Thoughts, Views, and Strategies for the K-5 Classroom: National Science Foundation.
- Schweingruber, H. A., Shouse, A. W., Michaels, S., & Council, N. R. (2007). Ready, set, science!: Putting research to work in K-8 science classrooms: National Academies Press.
- Council, N. R. (2007). Taking science to school: Learning and teaching science in grades K-8: National Academies Press.