

Semester VIII



B.Ed(4 Years) Elementary Education

Code	Subject Title	Cr. Hrs	Semester
ED- 324	Comparative Education	3	8
Year	Discipline		
4	Elementary Education		

Aims

This course acts as a foundation for the following semesters. The course aims to help the students increase their proficiency in Comparative Education by enhancing their knowledge in the subject.

Objectives

Upon the successful completion of this course the students will be able to:

- Understand and explain the foundations of Comparative Education
- Apply their knowledge in different situations
- Develop a sense of understanding the trends and issues of Comparative Education

Syllabus

Unit 01 Introduction to Comparative Education

- Concept of comparative education – meaning, need and scope
- Purpose of comparative education
- Methods & Comparative Education

Unit 02 Elements of Comparative Education (Both qualitative and quantitative dimensions)

- Objectives
- Curricula
- Teaching methodology
- Assessment and evaluation (student achievement, examination system)
- Facilities
Educational structure
- Administrative and financial set up
- Teacher education

Unit 03 Comparative View of Systems of Education in Pakistan

- Private and public
- Madrassah and formal education
- Formal vs. Distance and non-formal education

Unit 04 Comparative Education in Developed Countries

- USA
- UK
- Japan
- Singapore

Unit 05 Comparative Education in Developing Countries

- India
- China
- Malaysia
- Pakistan

Unit 06 Global Issues in Comparative Perspective (focusing developing countries)

- Quality education
- Education For All
- Recruitment of teachers at elementary and secondary levels
- Admission procedure at higher education level

Text Books

- Isani, U. A., & Virk, M. L. (2005). *Higher education in Pakistan: A historical and futuristic perspective*. Islamabad: National Book Foundation.