



B.Ed(4 Years) Elementary Education

Code	Subject Title	Cr. Hrs	Semester
ED- 306	Child Development	3	2
Year	Discipline		
1	Elementary Education		

Aims

This course acts as a foundation for the following semesters. The course aims to help the students increase their proficiency in subject by enhancing their knowledge in the subject.

Objectives

Upon the successful completion of this course the students will be able to:

- Understand and explain the foundations of Children
- Explain the Early Childhood Development
- Describe the Adolescence and Development
- Apply their knowledge in different situations
- Develop a sense of understanding the trends and issues of Children

Syllabus

Unit 1: Course Introduction

1. Overview of Growth and development as a Holistic process
2. Psycho-social Models
3. Behaviourism and Socio- cultural Models
4. Cognitive Models
5. Factors that affect the child : Key issues and controversies (3 Big Debates)
6. Approaches to classroom Development

Unit 2: Early Childhood Development

1. Unit introduction and infant Development
2. 3 Domains of Toddler Development
3. Developmentally Appropriate Practices for Toddlers
4. 3 Domains of Preschool Child Development
5. Developmentally Appropriate Practices for Preschool child Development
6. Unit review

Unit 3: Elementary School- age child Development

1. Introduction to Elementary Child Development
2. Aspects of physical Development
3. Encouraging Healthy Physical Development
4. Cognitive Development : Overview and Piaget ' Concrete Operational Theory
5. Cognitive Development : Industriousness and Intelligences
6. Emotional Development
7. Social Development : Changes and Parental Roles
8. Social Development : peer Interaction, Friendship, and Growth
9. The Role of play in primary Child Development and Unit Review

Unit 4: Adolescence and Development

1. Intro and overview of physical development
6. Role of the teacher in child development
7. Teacher's influence on student motivation
8. Schools, families and communities as partners in child development
2. Physical dev. II: Individual / group differences
3. Social/emotional dev. I: Erikson, self and identity
4. Social/emotional Dev. II: Adolescent peer group
5. Social/emotional Dev III: Motivation/self-regulation
6. Cognitive/linguistic Dev. 1: Piaget
7. Cognitive/linguistic Dev. II: Vygotsky
8. Cognitive/linguistic Dev III: Appropriate Assessment
9. Critics of adolescent developmental theory
10. Conclusion/review

Unit 5: Differences in Development and special Needs

1. Differences in student learning styles
2. Alternative sessions :
 - Understanding differences in light of child development across the elementary and middle school years or
 - Gardner's multiple intelligences theory and special needs students
 - Critique of Gardner's theory
 - Scaffolding different learning styles
3. Recognizing disability and learning disorders I – emotional and behavioral
4. Recognizing disability and learning disorders II - language, physical and sensory
5. Cognitive differences : Delays and Giftedness
6. Addressing special needs in the classroom
7. The perspective of national policy
8. Unit reflection and review

Unit 6: The influence of society and culture on child Development

1. The family in child socialization
2. Partnering with families.
3. Role of community and society
4. Inclusion and gender balance
5. The school and learning environment
9. Reflection and review

- Copple, C., & Bredekamp, S. (2009). *Developmentally appropriate practice in early childhood programs serving children from birth through age 8*: ERIC.
- Bredekamp, S. (1987). *Developmentally appropriate practice in early childhood programs serving children from birth through age 8*: National Association for the Education of Young Children.
- Howes, C., & Ritchie, S. (2002). *A matter of trust: Connecting teachers and learners in the early childhood classroom* (Vol. 84): Teachers College Press.
- Howes, C. (2010). *Culture and Child Development in Early Childhood Programs: Practices for Quality Education and Care*: Teachers College Press.
- Steinberg, L. D. (2016). *Adolescence*: McGraw-Hill Education.

Reference Material

- <https://childdevelopmentinfo.com/>
- <http://www.child-encyclopedia.com/>
- <https://www.search-institute.org/our-research/development-assets/developmental-assets-framework/>