

			ALL OF THE	
Code	Subject Title		Cr. Hrs	Semester
APSY- 354	Psychological Assessment		3	V
Year		Discipline		
3		Applied Psychology		

# **BS (4 Years) for Affiliated Colleges**

# **Course Objectives**

- The objective of this course is to provide students knowledge about test construction, types and purpose of psychological testing, psychometric properties of psychological tests
- To enable students understand rational, administration, scoring and interpretation of psychological tests

# **Course Outcome**

At the completion of this course the students will be able to:

- demonstrate theoretical and practical knowledge of psychological testing and test construction.
- administer, score and interpret results of different psychological tests

# **Course Contents**

#### **Psychological Test**

Definition and nature of psychological test Uses and types of psychological test Psychological test and assessment Ethical, legal and professional issues in assessment

### **Test Construction and Standardization**

Different taxonomies of test development Types of items General guidelines for writing items Item writing and item analysis Approaches of item writing Types of item analysis Item difficulty index, item discrimination index Item response theory, item characteristics curve

### **Characteristics of a Test**

#### Reliability

Concept of reliability Types and measurement of reliability Standard error of measurement

### Validity

Meaning and purpose Types and assessment of validity Standard error of estimate

# **Test Norms**

Definition and types of norms Development of norms Within group norms Norm referenced test vs. criterion reference tests

# **Types of Testing**

# **Ability testing**

Intelligence – Nature and meaning/different view points Types of intelligence tests: Stanford Binet Intelligence Scale, Wechsler Adult Intelligence Scale Raven' Progressive matrices Aptitude tests

# **Personality Testing**

# **Objective Personality Testing**

Minnesota Multiphase Personality Inventory (MMPI) Sixteen Personality factors Questionnaire (16PF) The Big Five Personality Traits Eysenck Personality Questionnaire

### **Projective Techniques**

Thematic Apperception Test (TAT) Rorschach Inkblot Test House Tree Person (HTP) Sentence Completion Tests

### Neuropsychological and Diagnostic Testing

Introduction to neuropsychological assessment Types of neuropsychological tests: Halsted Battery, Luria Nebraska Battery, Dysexecutive Functioning test, Neurological Functioning inventory, Wisconsin Card sorting technique. Assessing psychiatric conditions, anxiety, depression, OCD

### **Application of Testing**

Testing in Clinical Settings Testing in Counseling settings Testing in Educational Settings Testing in Organizational Settings Group vs. individual tests

### **Recommended Books**

Aiken, L. R. & Groth-Marnat, G. (2006). Psychological testing and assessment. UK: Allyn& Bacon, Inc
Anastasi, A. (2010). Psychological testing (7th ed.). New Delhi: PHI Learning.
Cohen, R.J., & Swerdlik, M.E. (2005). Psychological testing and assessment. (6thed.). New York: McGraw-Hill

DeGregorio, R.A. (2007). *New developments in psychological testing*. NY: Nova Publishers Domino, G. & Domino, M.L. (2006). *Psychological testing: An introduction*. (2nded.). UK: Cambridge University Press

Edward, S. N. & Fawcet, C. R. (2010). *Essentials of testing & assessment*.USA: Brooks /Cole Goldfinger, K. (2010). *Psychological assessment and report writing*. Los Angeles: Sage

Groth-Marnat, G. (2003). Handbook of psychological assessment. UK: John Wiley & Sons

Loewenthal, K. M. (2001). An introduction to psychological tests and scales.USA: Psychology Press

Neukrug, E. S. (2010). Essentials of testing and assessment (2nd ed.). Australia: Brooks /Cole.

Teglasi, H. (2010). *Essentials of TAT and other storytelling assessments* (2nd ed.). NJ: John Wiley and Sons.